Ammonites are 1___________ fossils that were discovered by the paleontologist 2___________ Rex in 3_____________. When he/she first discovered this 4_______________ fossil he/she thought it was a 5___________ petrified in the stone. 6___________ of these fossils were found buried 7___________ in the dirt. The paleontologists used 8_______________ and 9_______________ to dig the fossils out of the ground. Once they were excavated, the paleontologists 10___________ the fossils and shipped them back to their lab in 11___________. Now they are on display in the 12_______________ Museum of Natural History for thousands of 13 _____________ to see every day.

1. Adjective__________________
2. Name_____________________
3. Place_____________________
4. Adjective__________________
5. Noun_____________________
6. Number___________________
7. Adverb___________________
8. Noun_____________________ 
9. Noun_____________________ 
10. Verb____________________
11. Place___________________
12. Noun____________________
13. Plural Noun ______________

Remember an adjective is a descriptive word and an adverb describes an action.
Science starts with observations of nature, often of objects. Scientific collections are like libraries of objects for answering questions about nature.

- Take a walk around your home or school.
- Find a colorful rock.
- Find a gray rock.
- Pick up some leaves of different shapes.
- Make a collection of things you find outdoors.

Parent instructions:

1. Take a walk through your neighborhood and search for natural clues. You might find cones, twigs, seeds, rocks, and even fossils.
2. Make your own collection of natural objects that you find.
3. When you find something make a label out of paper and write down your location. Keep this label with the object.
4. When you get home put your collection on a shelf or box with your labels or create your own museum.

Some people say the label is more important than the specimen. To understand why, just imagine trying to study an antique with no knowledge of where or when it was made; the same holds true for understanding nature.